



CALL FOR SUBMISSIONS

The impact of the SEEC Credit Level Descriptors: case studies

SEEC's Credit Level Descriptors remain the most detailed descriptors for assessing levels of academic learning and are widely used by HE providers across the UK.

In April 2019, SEEC published a set of papers describing recent work in a range of contexts - five universities and two professional bodies - showcasing the application of the Descriptors in course design, curriculum development, supporting learning outcomes, and developing new qualification pathways.

We are now seeking submissions of further case studies demonstrating the use of SEEC guidance and the impact of the Descriptors. These will form the basis of a **SEEC event** in 2020 as well as a **new online publication**.

If you would like to contribute a case study for review and possible inclusion, please send an outline of no more than 200 words to SEEC at avgarrod@seec.org.uk

Download the 2019 case studies at www.seec.org.uk/resources